**My Lesson Plans:**

Class Discussion

Have class read Class Discussion 6.1 on page 369 of the Ubben text.

Discuss the process the principal should follow to remedy the situation. Align the process with ISLLC Standard 4:  *An educational leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.*

1. Break class into small groups and have the class read and rate, according to the MELS handbook rubric, each other’s Artifact 3A assignment.
   1. Have individuals report out to the entire class good ideas they received for each artifact.
2. Discuss PowerPoint on Ubben Ch. 5 Creating a Positive Learning Environment

[..\Module II\02b--Creating a Positive Learning Climate, Ubben Ch. 5.pptx](../Module%20II/02b--Creating%20a%20Positive%20Learning%20Climate,%20Ubben%20Ch.%205.pptx)

1. Ubben Ch. 6, The School Curriculum
   1. Break class into three groups
      1. Group 1 research and present Humanistic Curriculum (p. 97-100)
      2. Group 2 research and present Social Reconstruction (p. 100-105)
      3. Group 3 research and present Technological & Academic Curriculum (p. 105-107)
   2. Each presentation should include:
      1. What is the role of the Principal?
      2. What is a good delivery model for this curriculum model?
      3. Where does this curriculum fit into the Common Core?
2. Discuss Balls Ch. 3, 4, & 7

In the three groups, have class open their Rethink, Rebuild, Rebound Workbook to Ch. 3 (p. 21).

* 1. Have the class complete the TEAM EXERCISE found on p. 25 of the workbook.
  2. As they prepare their graphic, they are to focus on the four keys to school success as seen through the eyes of their newly formed PLC.

**Learning Activities:**

Review Electronic Evidence 6C Documents

Using student’s MELS Handbook, have the students work together in groups of 3-4 students to rate the sample evidences…

Sample of Complete Artifact 6C Documents

[..\Module II\Resources II\Artifact 6C--School Environmental Analysis--for class review.docx](../Module%20II/Resources%20II/Artifact%206C--School%20Environmental%20Analysis--for%20class%20review.docx)

**Readings: (for Week 5)**

Ubben 7

*Promoting Student Achievement*

Aldridge 5, 6, 7 & 12

*Changing Curricular Practices*

*No Child Left Behind*

*Developmentally Appropriate Practice: Best Practice for all Students*

*Discipline and Classroom Management*

**Assignments Due: (Due the weekend after Week 6)**

Artifact 5B: Instructional Capacity Building

**Discussion Question(s):**

*Module II Week 2 Discussion*

1. What makes a good teacher? What makes a great teacher?  
2. What makes a good principal? What makes a great principal?  
3. What is the principal's role in a Professional Learning Community?